

# Parent Feedback Meeting

Mrs Heath, Mrs Pepper and Mr Baker

December 2022



From the last parent questionnaire you asked for...

- Improved communication
- To know more about what your child is learning
- More clubs/opportunities
- An improved environment

# Improved communication

- Fortnightly newsletter
- NEW website -audited by LA
- Mid week email reminders when appropriate
- NEW IEP meetings for pupils with identified SEND
- In January, we will start SEND /ELSA parent drop in sessions with our SENDCO and ELSA practitioner
- NEW values and vision shared in the newsletter and website
- NEW - electronic forms (from Jan 2023)
- Regular Twitter feed updates (will start again in Jan)
- Facebook page is set up ready to utilise in Jan

# To know more about your child's learning

- NEW curriculum with clear curriculum maps on the school website  
<https://diseworthprimary.co.uk/whole-school-curriculum-map>



# To know more about your child's learning (continued)

- NEW class pages giving details of the topic plans:

<https://www.diseworthprimary.co.uk/phoenix>

<https://www.diseworthprimary.co.uk/pegasus>

<https://www.diseworthprimary.co.uk/griffin>

<https://www.diseworthprimary.co.uk/aquila>

- How to support your child's learning pages:

<https://www.diseworthprimary.co.uk/help-your-child-with-reading>

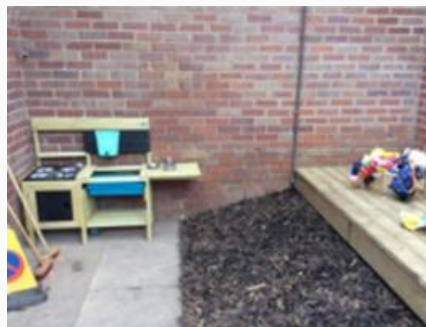
<https://www.diseworthprimary.co.uk/help-your-child-with-phonics>

# Clubs and opportunities

- Sports coach - now teaches all classes across the school
- Sports clubs on Thursday lunchtime and after school. Led by Mr Vasey, our Sport coach.
- Lunchtime clubs - turntables and Beat boxing (after Christmas)
- School council
- Wellbeing ambassadors
- Extended music provision - whole class instrumental teaching in Y3/4 (Turntablism) and Y5/6 (Beat Boxing - this is a pilot scheme for Leicestershire Music Service). This follows the National Plan for Music Education, June 2022 (NPME)
- Massed concert planned for the Beskilled Partnership in July
- Beskilled Sports events

# Improved environment

- NEW EYFS area:



# Improved environment

- Overhaul of the internal school areas and resource cupboards
- Central library areas
- Parental involvement of improving the front of the school. Pupil involvement to keep tidy since.
- Reading trees in all classrooms to enhance a love of learning. Requested by our School Council from FODS.
- Funding received for a multi-sensory log cabin and eco garden, from East Midlands Airport. This has arrived and planning of the area is in process.
- Reading wigwams being investigated for quiet time/ reading areas at break and lunchtime.
- NEW signing in procedure/E-reception book to enhance safeguarding and fire procedures



# And there's more...

- NEW Behaviour Policy and system - positive comments made by pupils
- NEW Achievement Assemblies, with parents invited - positive praise and comments given
- NEW parent and child open afternoons (Christmas Art and Easter Art is planned)
- Whole School curriculum days (RE, Winter Art day, Culture day (France), D & T day, PHSE and wellbeing week)
- School Charter <https://www.diseworthprimary.co.uk/school-charter>
- Building links with the local community (Flood group, airport)

# Things to come....

- Increased marketing in the local area
- Increased links with local communities eg, road safety, caring for local people, working with Rotary group, businesses and local universities
- More joint parent and children sessions
- Caring for the community
- More live performances
- Increased visitors sharing expertise, knowledge and aspirations
- The community working within school eg, Reading volunteers, Enterprise days with different companies etc....

# Pupil feedback...



# Feedback...

## Positive

- Positive praise for the changes made, clearly evident throughout the school
- Positive praise for the Art afternoon and Christmas service
- House system, green cards etc....
- Positive praise and thanks for the hard working staff - all seem happy and pupils are happy to come to school and are enjoying themselves
- All staff have put a lot of time and effort in.

## Next steps

- Living wall for the EYFS area to soften the area. Signage needs to be purchased and put up.
- Emails need signing personally so that parents know who to respond to
- Consistent messages from staff re class messages (eg PJ wearing)
- How can we engage other parents in feedback and events?
- Invite prospective parents to Art afternoons etc....
- Parent handbook for new starters
- Include STEM links in the whole school LTP/MTP
- Finding skills of parents who can help support the school eg, sewing? Knitting?
- School to let parents know what areas they need help with.
- Group of parent volunteers to work together.
- Advertise further afield as a small school.
- Advertise events further afield. Eg, Loughborough Echo, Rural Trader, Facebook.
- Use outside companies to advertise what the school is doing eg, events,