

Chives Class

Autumn Term 2024

Learning Landscape



Theme: Stone Age to Iron Age

In **Maths** can we...?

Read, write and present numbers
Add/ subtract 1s, 10s, 100s, 1000s
Make connections between numbers
Add up to two 4 digit numbers (no exchange, across 10 and across 100)
Compliments to 100 and 1000
Estimate answers
Multiplication and division facts
Working out area of shapes
Comparing area of shapes

In **English** can we...?

Write a narrative text based on when Charlie finds a golden ticket in Charlie and the Chocolate Factory.
Write a non-chronological report about Skeletons and muscles.
Write a fantasy text about 'The Lost Thing'
Write a diary entry as a character from 'Secrets of a Sun King'

In **Science** can we...?

Animals Including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Forces and magnets

Compare how things move on different surfaces.
Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
Observe how magnets attract or repel each other and attract some materials and not others.
Compare and group a variety of everyday materials together based on whether they are attracted to a magnet and identify some magnetic materials.
Describe magnets as having two poles.
Predict whether two magnets will attract or repel each other, depending on which poles are facing.

In **Music** can we...?

Pulse

Sing and play, maintaining a steady pulse
Maintain a part consisting of two or more parts.
Offer comments about own and others' work and ways to improve, using musical vocabulary.

Voice

Sing fluently, lead a group with performance instructions.
Hear a melody and create a graphic score to represent it.

In **Art & DT** can we...?

Gestural drawing with charcoal

Make loose, gestural drawings with charcoal, and explore drama and performance.

Working with shape and colour

'Painting with scissors'. Collage and stencil in response to looking at artwork.

In **Speaking and listening** can we...?

Use vocabulary to give our opinion.

I like because....

To learn how to agree and disagree politely

In **Computing** can we...?

Explore Coding, Online Safety and Spreadsheets.

In **PHSE** can we...?

Being Me in My World

Setting personal goals, Self-identity and worth, Positivity in challenges, Rules, rights and responsibilities. Rewards and consequences, Responsible choices. Seeing things from others' perspectives

Celebrating differences

Understand families and their differences, understanding that if they witness bullying how to solve it, recognise how words can be hurtful and give and receive compliments

In **History** can we...?

Stone Age to Iron Age

Explain how daily life change in Britain from Stone age to Iron Age, Place ages in order of time and understand the meaning of their names., use BCE.
I suggest suitable sources for historical enquiry, discuss the reliability of sources, explain how we find prehistoric evidence, suggest and evaluate cause and consequences of the main events, explain the concept of change over a long period of history, describe similarities and differences between Stone age, Bronze age and Iron age, suggest suitable sources of evidence to find out significant people/events and explain the impact they had on society.

In **RE** can we...?

Explore what is it like for someone to follow God?
Explain what Hindus believe God is like

In **PE** can we...?

Explore Football, Body Management, Indoor Athletics Events
Gymnastics/Dance

In **French** can we...?

Y3 - Getting to know you:

Greetings, introduce yourself, say how you feel, count to 10, say you age

All about me:

Name body parts, colours, clothing items, read and write vocabulary

Y4 - All around town

Name major French cities, name amenities in French towns, say/order multiples of 20, give addresses

On the move

Name types of transport, follow simple directions, give directions.

Watch this space....

28.8.24 Healthy Eating day
29.8.24 RE Day – Thankfulness
20.8.24 Forest School Day
5.9.24 Charity Day
12.9.24 School photographer
16.9.24 Recycling week
Y3/4 Religion & Belief Roadshow
26.9.24 Languages Day
7&8.10.24 Parents Evening
10.10.24 Mental Health Week
30.10.24 RE Day – Respect
11-14.11.24 Antibullying week
27.11.24 Y3&4 Class assembly
12.12.24 Christmas Jumper day and Panto
13.12.24 Christmas Fair
20.12.24 Achievement assembly

Christian Value:

Thankfulness

British Value: Respect

