

Lavender Class

Autumn Term 2024

Learning Landscape

Theme: World War II



In Maths can we...?

Read, write and present numbers
Add/ subtract 1s, 10s, 100s, 1000s
Make connections between numbers
Add up to two 4 digit numbers (no exchange, across 10 and across 100)
Compliments to 100 and 1000
Estimate answers
Multiples, factors, prime numbers, square and cubed numbers
Multiply/Divide by 10, 100, 1000
Equivalent fractions, convert and compare fractions, order, add and subtract fractions.
Multiply and divide numbers, solve problems

In English can we...?

Write a narrative text based on The Fantastic Flying Books of Mr Morris
Write a postcard from prison based on drama
Write a narrative based on Paperman
Write a letter to Mr Scrooge

In Science can we...?

Forces and magnets

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling objects
Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Materials:

Compare and group everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
Use knowledge of solids, liquids and gases to decide how we might separate mixtures, including through filtering, sieving and evaporating.
Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
Demonstrate that dissolving, mixing and changes of state are reversible changes.
Explain that some changes result in the formation of new materials and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on the bicarbonate of soda.

In Music can we...?

Pulse

Maintain a strong sense of pulse, without syncopation
Create simple rhythmic pieces. Maintain an independent part in a group when singing/playing. Offer comments about own and others' work and ways to improve using musical vocabulary.

Voice

Sing and maintain an independent part. Perform sounds made by voice. Follow and perform a vocal piece using a graphic/notated score.

In Art & DT can we...?

Typography and maps

Explore how to create typography through drawing and design.
Use skills to create personal and highly visual maps

In Speaking and listening can we...?

Use vocabulary to give our opinion.
I like because....
To learn how to agree and disagree politely

In Computing can we...?

Explore Coding, Online Safety and Spreadsheets

In PHSE can we...?

Being Me in My World

Plan the forthcoming year, understand about being a citizen, know rights and responsibilities, understand rewards/ consequences and how behavior affects groups. Explain democracy and having a voice.

Celebrating difference

Explain cultural differences and how they can cause conflict, Explain racism, rumours, name calling, types of bullying, material wealth and happiness and enjoying and respecting other cultures.

In History can we...?

World War II

Explain what role Britain played in World War II and how this impacted the outcome of the war.
Use and describe dates and events accurately, use sources of information to form conclusions, describes the causes and consequences of the World War II, identify periods of rapid change and compare with times of relatively little change
Describe characteristic features of the past (ideas, beliefs, attitudes, experiences of men, women and children)

In RE can we...?

Explore what it means if Christians believe God is Holy
Explain why some people believe in God and some not.

In PE can we...?

Explore Football, Body Management, Indoor Athletics Events
Gymnastics

In French can we...?

All around town

Name major French cities, name amenities in French towns, say/order multiples of 20, give addresses

On the move

Name types of transport, follow simple directions, give directions.

Watch this space....

28.8.24 Healthy Eating day
29.8.24 RE Day – Thankfulness
20.8.24 Forest School Day
5.9.24 Charity Day
12.9.24 School photographer
16.9.24 Recycling week
17.9.24 Y3/4 Religion & Belief Roadshow
26.9.24 Languages Day
7&8.10.24 Parents Evening
10.10.24 Mental Health Week
30.10.24 RE Day – Respect
11-14.11.24 Anti-bullying week
11.12.24 Y5&6 Class assembly
12.12.24 Christmas Jumper day and Panto
13.12.24 Christmas Fair
20.12.24 Achievement assembly

Christian Value:

Truthfulness

British Value: Respect

